

Cases of Transdisciplinary Teaching and Learning (CTTL)

This session was hosted cooperatively by the School for Design (S4PD) and the team of the project on competences for a sustainable socio-economic development (CASE), funded by the European Union.

After a short introduction round, the participants started in a group work, sharing obstacles, challenges, knowledge and good practices in the context of transdisciplinary teaching and learning. (see poster 1)

Through the design thinking method of rapid prototyping the group created an environment for effective transdisciplinary learning. (see posters 2, 3)

The three core learnings from the session are:

1. For instruments in sustainable higher education (ISHE), there is a necessary tension between disruptive and safe space.
2. The host needs his/her own safe space in order to reflect and get supervision.
3. Spaces need to be embedded at the institution but they also need to keep a certain independency – being semi-autonomous.

Contact:

CASE

Petra Biberhofer petra.biberhofer@wu.ac.at
Christian Rammel christian.rammel@wu.ac.at
Michael Ambros michael.ambros@boku.ac.at

S4PD

Lukas Harlan Lukas.harlan@s4pd.org

Further Resources:

Competences for a sustainable socio-economic development (CASE)
<http://www.case-ka.eu/results/>

School for Political Design
<http://schoolforpoliticaldesign.com/>

Comparison between competences for sustainability and intercultural competences (in Dutch)
https://www.lne.be/doelgroepen/onderwijs/ecocampus/kennis-en-instrumentenhub/literatuur-2/Eindversie_nota_internationalisering_eind.pdf