

Invitation to be a case study for research on sustainability competences and pedagogical approaches used to develop them

Project led by: Prof. Rodrigo Lozano, University of Gävle

There has been considerable progress in the incorporation of sustainable development (SD) into higher education institutions' curricula. This has included research on competences for SD and pedagogical approaches used; however, there has been limited research on the connection between how pedagogical approaches are used and how they may develop sustainability competences of staff and students.

At the University of Gävle, we carried out a survey of European Higher Education Institutions to investigate sustainability being taught, sustainability competences developed, and pedagogical approaches used (for the results please check <https://www.mdpi.com/2071-1050/11/6/1602>).

We, now, would like to obtain an institutional perspective through case studies. This time our focus is on all teachers, not just those who teach sustainability. If you are interested in participating, please contact Prof. Rodrigo Lozano (Rodrigo.lozano@hig.se) and/or Dr. Maria Barreiro-Gen (maria.barreiro@hig.se).

Needed from case studies:

- A minimum of 20% of the full time equivalent (FTE) staff answering the survey to be considered as a case study (otherwise it could be done at faculty level, but then 40% of the faculty staff need to answer it)
- Name of the Higher Education Institution (HEI)
- Number and name of faculties or schools
- Country
- Number of students in FTE
- Number of staff in FTE
- Type of education (Traditional (research intensive) university, University college, College or polytechnic equivalent, Business School, Further education Institution, or Other (please specify))
- Contact person (First and Last name)
- Contact person's role at HEI
- Contact person's email

The participating HEI will receive a report (for its own institution) containing:

- A section focussing on the self-assessment of sustainability;
- A section on the competences being developed by staff; and
- A section on the pedagogical approaches used in teaching.

The contact person agrees to write a book chapter (or allow the editors of the book to use the data to write a book chapter) for an edited book on the Springer series on 'Strategies for sustainability', as well as allowing the editors to use the data to compare it to other case studies.

We would be grateful if you can let us know by the 25th of May.