Institutional policies and practices to transform universities for Sustainable Development – IAU perspective

Dzulkifli Abdul Razak
President
International Association of Universities, Paris
UNSustainable

• Here & now!
• Consume
• 4Ws: Want, Waste!
  Want more, Waste more!
• Maintain - status quo
• Incremental
• Individual-focus
• Lifelong Learning

Sustainable

Policy Shifts
Mind-set change

Policy Shifts
Mind-set change
Sustainable Future

1. facilitating mindset shift towards SD
2. enhancing mindset shift towards SD
3. sustaining mindset shift towards SD
3 Goals of Sustainable Development

1. **facilitating**
   - mindset shift towards SD
   - leadership
   - commitment
   - risk-taking
   - transformational

2. **enhancing**
   - mindset shift towards SD
   - relevance/context
   - collaborative/teamwork
   - inter/transdisciplinarity
   - consistent/walk-the-talk

3. **sustaining**
   - mindset shift towards SD
   - global-local
   - permanence-transience
   - tangible (value)-intangible (virtue)
   - flexible/culturally sensitive
1. facilitating mindset shift towards SD
2. enhancing mindset shift towards SD
3. sustaining mindset shift towards SD
Thanks!
Acknowledgement & Disclaimer

This presentation and the opinions expressed are those of the author as of the date of writing and are subject to change. It has been prepared solely for purposes of education, information and discussion by the recipients. Any reference to past data/indicators are not necessarily a guide to the present and future. The information and analysis contained in this publication have been compiled or arrived at from sources believed to be reliable, and are duly acknowledged. The author does not make any representation as to their accuracy or completeness and does not accept liability for any loss arising from the use hereof.

Neither this document nor any copy thereof may be sent to or taken into territories/places where the use and the distribution may be restricted by local law and/or regulation.

This document may not be reproduced either in whole, or in part, without the written permission of the author © DAR 2007-2016